



Remote Learning PSHE Policy - Senior

Beechwood School

1. Aims

To explain the intent behind the school's interim Remote Learning PSHE curriculum

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships and sex education (RSE) under the Children and Social Work Act 2017, in line with the terms set out in statutory guidance (see Section 3.1)
- We must teach health education under the same statutory guidance

3. Content and delivery

3.1 What we teach during Home/remote learning

With school closures in response to the COVID-19 coronavirus situation, some teachers will be asked to provide work for pupils to do at home or to teach remotely. Some topic areas are not appropriate, but we will provide suitable activities to give pupils work at home during the allocated PSHE lesson slots.

Topics that can work well for remote/home learning at this time include:

- Strategies for preventing infection
- Ways of promoting positive mental health and emotional wellbeing
- Sleep and good sleep habits
- Balancing time online with other activities
- Managing online friendships and social media
- Maintaining healthy eating habits and physical activity
- Study and revision skills
- Careers education
- Shared responsibilities in caring for others

3.2 What we will not teach remotely

Not all PSHE education topics are appropriate to deliver remotely. Many topics covered in PSHE education are complex and sometimes sensitive. Pupils should engage with such topics in discussions and activities facilitated by a teacher, within a safe classroom environment.

Topics that will NOT be addressed through remote teaching or home learning for the reasons above include:

- Unhealthy coping strategies such as eating disorders and self-harm

- Other mental health issues (other than ways of promoting positive mental and emotional wellbeing)
- Abusive relationships and exploitation, FGM, forced marriage
- Sex and relationships Education (we hope to be able to cover this – age appropriate – on full re-opening of schools projected to be April 2021)

However, the school will offer its fullest possible individual support to any pupil and parent if any of the matters in Section 3.2 become an issue for the pupil. The school has sent parents/guardians details of further online/telephone support from the Kent Psychology Team, the Kent Community Health Service and several other mental health and wellbeing charities and organisations.

3.2 How we teach it

Allocated PSHE sessions have been applied to a modified pupil timetable for remote learning, in addition to daily Form Tutor ‘check-ins’ with each tutor group.

4. Roles and responsibilities

4. The Deputy Head

The Deputy Head is responsible for ensuring that Remote Learning PSHE is taught as part of the revised pupil timetable.

4.3 Staff

Staff are responsible for:

- › Delivering PSHE in a sensitive way
- › Modelling positive attitudes to PSHE
- › Monitoring outcomes
- › Responding to the needs of individual pupils

Paul Kershaw – Deputy Head

Michelle Newton – PSHE Coordinator

Rebecca Smith – Head of Junior Division

Craig Golby – Form Tutor

Josh Rowe – Head of Middle Division

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Michelle Newton and Paul Kershaw.

This policy will be reviewed by Paul Kershaw and Nick Waite every half term during any lockdown period. At every review, the policy will be approved by the headteacher.

Date	Position	Name of Reviewer	Date of Next Review
January 2021	Deputy Head	Paul Kershaw	March 2021
January 2021	Headteacher	Nick Waite	March 2021