

| Job Description | | | |
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| Post title: Hours of Work: | Pre School - Early Years Assistant Part Time, Mon to Fri, 8am to 1 pm, Term Time | | |
| Renumeration: | £11.44 per hours | | |
| Responsible to: | The Head | | |
| Start Date: | Immediate start available | | |
| Key Purpose of the Job | Use knowledge and experience of Early Years and the Early Years Foundations Stage (EYFS) to provide appropriate support to pupils in relation to their individual abilities under the direct instruction of teaching staff. Provide general support to the teacher in the care of pupils and management of the | | |
| | classroom, maintaining a tidy and clean classroom. Tidying up at the end of each day. | | |
| Main Responsibilities | Assist children in matters of personal needs Assist children with their general health including first aid and welfare matters Provide general support to children ensuring their safety by complying with good Health and Safety practice and all School policies Accompany teaching staff and pupils on visits, trips and out of school activities as required Encourage pupils to interact with others and engage in activities To contribute to raising standards by ensuring high expectations are set for all pupils Involvement in the inclusion of all pupils in the classroom Involvement in the implementation of Individual Education/Behavior/Support and Mentoring plans | | |
| | Support for the teacher. | | |
| | To communicate effectively with the class teacher Provide structured support in accordance with specific work programs designed and supervised by individual teachers To receive medium and short term curriculum plans and understand fully their role in implementing them successfully in the classroom | | |

- Supervise individual or small groups of pupils for a particular curriculum activity or assessment under the guidance of the class teacher
- Assist the teacher in monitoring pupils' responses to learning activities and accurately record achievement/progress as directed

Support for the curriculum.

- Assist the teacher in the preparation, development and implementation of the Early Years Foundation Stage curriculum, activities/materials
- To provide support in literacy/numeracy and SEN strategies
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use

Support to the school.

- To support the ethos of a school and contribute to the overall work and aims
- To have a friendly welcoming attitude to both children and parents
- Be aware of and comply with policies and procedures relating to the school with particular attention to, but not limited to, child protection, health, safety and security, confidentiality, and data protection. Report any concerns to an appropriate person
- Ensure all pupils have equal access to opportunities to learn and develop
- Liaise effectively with teachers, parents and other members of staff
- Attend relevant meetings as required
- Participate in training and other learning activities and performance development
- Assist with the supervision of pupils out of lesson times, before and after school and at lunchtimes
- Be prepared to be adaptable, to provide cover within the Pre-School for holidays and sickness, as needed.

All employees at Beechwood are expected to undertake additional duties as assigned by the Headteacher.

This list is not intended to be exhaustive.

Person Specification

Alpha Schools Limited is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | Essential | Desirable | Method of assessment |
|-----------------|---|---|--|
| Qualifications: | Full and relevant Early Years Qualification level 2 or above | Early Years Qualification level 3 or above Bachelor's degree in relevant subject | Production of the Applicant's certificates |
| Experience: | Experience of supporting teacher in both the State and Independent School sectors | A minimum of 2 years' experience in an Early Years role | CV Interview |

| Skills: | Experience of supporting teacher all subjects within a Prep environment Evidence of high pupil achievement from teaching. Excellent interpersonal skills. Excellent written and verbal communicator. Competent user of ICT both in and beyond the classroom. Build successful and appropriate relationships with pupils, staff, parents, and the wider community. Confidence, commitment, and integrity. Maintain confidentialities | Recent professional development related to their subject area. | Professional references CV Interview Professional references |
|--------------------------------------|--|--|--|
| | Maintain confidentialities. | | |
| Personal competencies and qualities: | Professional and efficient. Honesty and reliability. Hard working. Motivational and inspirational. | | Contents of the Application Form Interview Professional references |