



BEECHWOOD

Sacred Heart School

CURRICULUM POLICY

It is intended that all pupils at Beechwood Sacred Heart School will be taught according to a curriculum that is broad, balanced, coherent and relevant supported by appropriate plans and schemes of work that take into account the ages, aptitudes and needs of all pupils including those with an EHC plan. A broad curriculum will expose pupils to different elements of learning (knowledge, concepts, skills, attitudes), as well as different areas of learning experience (creative, human, linguistic, literary, mathematical, moral, physical, scientific, social, aesthetic, spiritual, cultural, technological and environmental).

A balanced curriculum should ensure that all areas of learning experience are given appropriate time and attention in relation to other areas and to the curriculum as a whole. The curriculum will be planned as a coherent whole to reflect the belief that all areas of learning contribute to the pupils' overall progress and achievement. It will be consistent within itself and with the rationale that leads to its development.

The curriculum will acknowledge, consider and be appropriate to the age and previous learning experience of the pupils at all stages of their development meeting the Education (Independent School Standards) Regulations 2016. The delivery of the curriculum will recognise the differences, between pupils, their aptitudes and needs, and will endeavour to balance challenge with likelihood of success. This implies a need for variation and differentiation in teaching approaches and classroom organisation.

The curriculum and the way in which it is delivered should enable the development of knowledge, understanding and personal values that will enhance and enrich the life of every pupil. It should prepare each individual pupil as fully as possible for the opportunities, responsibilities and experiences of life in British society (democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs). PSHCE education will reflect the aims and ethos of the school and encourages respect for other people paying particular regard to the protected characteristics set out in the 2010 Equality Act (updated June 2015). Pupils will have access to accurate, up-to-date careers guidance that is presented in an impartial manner, enables pupils to make informed choices and helps to encourage pupils to fulfil their potential.

It is our intention that the curriculum for all ages will be enhanced and enriched by a full programme of extra-curricular activities. It will also be enriched by the regular use of themes in the Preparatory School and by dedicated theme days for Junior Division in the Senior School, to encourage cross-curricular links and foster independent learning. The school will review the curriculum at appropriate time intervals to ensure its continuing relevance and communicate any planned changes to parents and pupils with reasonable notice. The school curriculum and its effectiveness will also be reviewed and approved on an annual basis by the Governors' Education and Pastoral Committee.

The school day for lessons starts at 9.00 am and consists of six 50-minute lessons, ending at 4.00 pm (Pupils in the Nursery and Years R - 2 finish at 3.35 pm, and in Years 3 – 6 at 3.45 pm). The school has lessons on Monday to Friday only. Each week therefore has 30 lessons, totalling 25 hr (22 hr 55 min in Foundation and Key Stage 1; 23h 45 min in Key Stage 2). The School year has a minimum of 34 weeks. The Senior School operates a two-week timetable.

Reviewed by DHM/Academic Head (Senior)/Head of Prep: September 2019

Date of next review: September 2020