



# BEECHWOOD SCHOOL

**An Independent School for Girls and Boys aged 3-18**



Appointment of  
**Teacher of Physics**  
**(Maternity Cover)**

September 2021

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## **The Head of Beechwood School invites applications for the post of Teacher of Physics (Maternity Cover)**

We are seeking to appoint a well-qualified and enthusiastic Physics Teacher (Maternity Cover) from September 2021 until May 2022, in our dedicated and high-achieving Science Department. The Science department is well equipped with four dedicated Science laboratories each with an interactive whiteboard. The teacher will be responsible to the Head of Science and together with other members of the department will be expected to follow the policies of the School and those related specifically to the Science Department.



### **The School**

Beechwood School is a forward thinking, inclusive and caring co-educational, independent, day, weekly and boarding school with 300 pupils on roll (between 3 years and 18 years). Beechwood has a vibrant, diverse community with a range of nationalities. The School prides itself on the close relationship between staff and pupils, which flourishes in a family-like atmosphere.

Its tradition of 'bringing out the very best' in each and every pupil, setting standards in all round achievement and genuinely being a 'happy place to be' has endured and ensured

generational support. Beechwood became co-educational in 2008 and now provides an outstanding education for boys and girls, both boarding and day. With its integral preparatory school, it provides continuous education for the whole age range from 3 to 18 years with pupils joining the senior school at age 11. Our boarding community is 50 strong and draws pupils from 16 different nationalities.

Beechwood School is part of the leading academic group, Alpha Schools. Alpha is recognised within the education field as an established and award-winning network of 14 independent schools from across the country. Strong collaboration across the group builds opportunities for our pupils and staff as we work together to offer a high-quality education within a stimulating environment.

Beechwood takes pride in an unusually broad curriculum, one that is geared to the needs of individual pupils, allowing a flexibility and breadth that differentiates the school and engenders an excitement that makes it a special place to learn and grow. In addition, its strength in creative and cultural subjects adds a dynamism and energy that is infectious. Drama, Music, Art and Sports are valued highly as part of the curriculum and are also offered in a comprehensive and carefully balanced programme of after-school activities.

The school is located in a stunning 22 acre setting on the outskirts of Royal Tunbridge Wells, Kent and was founded in 1915. Full details of the school, including curriculum and public exam results, are available at [www.beechwood.org.uk](http://www.beechwood.org.uk).

## **Wider School Life and Mission**

### **Mission statement**

- To enable all who study here to discover their strengths and make the most of their talents within a nurturing and supportive community.
- To foster spiritual and personal development and a sense of social responsibility.
- To create an educational environment that nurtures creativity, encourages flexibility and embraces independence of thought.
- To equip our pupils with the values, skills, and habits of mind that will help shape their future in the wider world.



# Full Time Teacher of Physics

## Line of Responsibility

The teacher is directly responsible to the Head of Science.

## Responsibilities

### Teaching

- The teaching of Physics at KS4 and A-level (the post could include some KS3 Physics), to include the preparation of detailed and up-to-date teaching programmes by the start of the academic year. At present, we enter candidates for AQA at GCSE and AQA Physics (specification A) at AS and A-level. We tend to have keen and well-motivated students who opt for GCSE and A-level. Set sizes tend to be quite small thus aiding differentiation and personalisation of learning. Physics is a popular option at A-level for our international students who benefit from the setting of clear lesson objectives, structured lessons and modelling of exam type answers.
- Demonstrate secure subject knowledge
- Demonstrate a thorough knowledge of the teaching of Physics and the ability to keep up to date with curriculum developments.
- The setting and marking of tasks as required by the syllabus, and the organisation and supervision of A-level Practical Examinations
- The setting and marking of school examination papers as required by the Head of Science
- Use core data to plan effective lessons that meet individual students needs
- Use available data to monitor and track pupils progress, give clear and constructive feedback and set targets where appropriate
- Preparing detailed, formative written reports and attending parents' consultation evenings
- Requisitioning in advance, the apparatus needed for lessons
- Advising the Head of Science on the resources of the Physics Department, including books, apparatus etc.
- Advising other staff on matters related to Physics and any changes to the specification for Physics.
- Following the correct Health and Safety procedures as advised by COSHH and giving guidance on procedure to less experienced staff. Taking on the role of Radiation Protection Supervisor.
- Maintaining the appearance of the Physics Laboratory and its organisation by liaison with the technician.
- Helping to organise Educational Trips out of school as appropriate.



## **Pastoral**

- Endeavour to build up a good relationship with the pupils, so that they will look to you for support and advice.
- Report issues of concern to the appropriate senior staff.
- Promote the general progress and well-being of individual students
- Liaise with Heads of Division to ensure the implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- Contribute to the preparation of action plans and progress files and other reports and references.
- Alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- Communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- Apply the school's behaviour management systems so that effective learning can take place.
- Work with the school's Boarding team as required

## **Performance Management and Professional Development**

- Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Continue own professional development in the relevant areas including subject knowledge and teaching methods.
- Engage actively in the appraisal process.
- Work as a member of a designated team and to contribute positively to effective working relations.

## **School Ethos**

- Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and students to follow this example.
- Promote actively the school's policies.
- Comply with the school's health and safety policy and undertake risk assessments as appropriate.

Salary will be paid on the Beechwood Teacher' Salary Scale to reflect experience and qualifications.

Beechwood is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school is committed to safeguarding and promoting the welfare of children. Applicants must be willing to go child protection screening appropriate to the post, including checks with past employers and the DBS.